

**LAUREEN A. FREGEAU**  
**University of South Alabama**  
**Associate Professor of Educational Foundations**

**Short Curriculum Vitae**

**EDUCATION**

Ph.D. Educational Theory & Policy - International & Social Foundations, 1991  
The Pennsylvania State University, University Park, Pennsylvania



**Conference co-chair, 2nd**

**Education Consultant**, American Federation of Teachers, International Division, 1994

Conducted a needs assessment of teacher education at the National Autonomous University of Nicaragua through a consultancy for the Center for Democratic Studies, Managua, Nicaragua

CATME Implementation for TBL Training 10/2016  
Advanced TBL training 7/22/15  
Team Based Learning Training, 12/11/2014  
International Programs Study Abroad Workshop, 11/14/14  
WeEx Training, 8/2014  
Team Based Learning Training, 5/2014  
Mobile in Black and White screening and discussion, 3/2014  
Sakai Big Blue Button use and tools for videoconferencing tutorials, 2014  
Webinar: The Making of Multilingual Elementary Schools in a Monolingual City, NCERA-216, Latino and Immigrants in Midwestern Communities and North Central Region Center for Rural Development (NCRCRD), University of Missouri – Extension, and the Julian Samora Research Institute at Michigan State University, 2/2014  
Girl Rising, documentary screening and discussion, 10/2013

Leier, R. D., & Fregeau, L. A. (2010). Critical issues in teaching science to Hispanic English language learners: An overview. In Sunal, D., Sunal C., & Wright, E. (Eds.), *Teaching Science with Hispanic ELLs in K-16 Classrooms: Research in Science Education Journal, Volume IV*. Charlotte, N.C.: Information Age Publishing Company.

Leier, R. D., & Fregeau, L. (2009). Educational policy. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Comparative education (international). In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Equitable funding and expenditures. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L., & Leier, R. D. (2009). Religion in public education. In Sullivan, L. *The Sage Glossary of the Social and Behavioral Sciences*. SAGE Publications.

Fregeau, L. A., & Leier, R. D. (2002). Praxis and teacher vision of socially just school reform. In Slater, J.J., Fain S. M., & Rossatto, C. A. (Eds.), *The Freirean legacy: Educating for social justice* (pp. 172-182). New York: Peter Lang.

## Articles and Reviews

Fregeau, L. (2023). L1 influences on L2 and TEFL/TESL. *ECTESOL Bulletin, Winter 2022-23*.

Fregeau, L. (2023). Planning virtual international exchange opportunities for future TESOL professionals and mainstream classroom teachers. *ECTESOL Bulletin, Winter 2022-23*.

Fregeau, L. (2022). Virtual internships in difficult times. *ECTESOL Bulletin, Spring 2022*.

Fregeau, L. (2022). IPA as a Guide to Pronunciation in TESOL. *ECTESOL Bulletin, Spring 2022*.

Fregeau, L. (2021). ELs and the pandemic: Challenges and opportunities for ESOL and EFL professionals. *ECTESOL Bulletin, Winter 2021*.

Fregeau, L. and Leier, R. (2020). Student-directed ESOL Family Literacy Program Design. *ECTESOL Review 3(1)*.

Leier, R.D., & Fregeau, L. (2020). Book Review: Prism Intro Student's Book with Online Workbook Listening and Speaking, and Reading and Writing. *ECTESOL Review 3(1)* 59-62

Fregeau, L. (2020). Cultural Feature: The Meaning of Numbers. *ECTESOL Bulletin 5(1)* 4-6.

Fregeau, L., Ojiambo, U., Chikatla, S., Cornejo, W. (2019). Connecting North and South: Engaging Latin American English learners, Kenyan Intercultural Communications and American undergraduate students through reciprocal service learning. *ECTESOL Review, 2(1)*, 10-20

Fregeau, L. (2019). Pragmatics: What it is and why ESL/EFL professionals should care. *ECTESOL Bulletin, 4(1)*, 2.

Fregeau, L. (2019). Insights into the Muisca Culture of Colombia. *ECTESOL Bulletin 4(1)*, 4.

Fregeau, L. A. (2018). Conference Planning Series: Part III - The Conference Program and Practical Considerations. *ECTESOL Bulletin 3(1)* 2-6.

Fregeau, L. A., Cornejo, W. A. (2018). Videoconferencing to Connect ELs with Native English Speakers Internationally. *ECTESOL Bulletin 3(1)* 5-7.

Rodriguez, T., Fregeau, L., Leier, R., M.K. Moskal (2017). Employing Cueing Systems to Decode Text and Negotiate Text-Meaning in a Second Language, *ECTESOL Review 1 (1)*

Fregeau, L.A. (2018). Important Figures Biography: Margaret Frances Jane Lowenfeld. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime, 3 volumes*, (in press). Santa Barbara, CA: Greenwood.

- Fregeau, L.A. (2018). Important Figures Biography: Lois Holzman. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime, 3 volumes*, (in press). Santa Barbara, CA: Greenwood.
- Fregeau, L. A. (Ed.), *ECTESOL Bulletin*, 3 (1) 11. Pensacola, FL
- Fregeau, L. A. (Ed.) (2018). *ECTESOL Conference Planning Series: Part III: The ECTESOL Conference Program and Practical Considerations*, 3 (1) 2. Pensacola, FL: ECTESOL Bulletin.
- Fregeau, L. A., & Cornejo, W. A. (2018). *Videoconferencing to Connect ELs with Native English Speakers Internationally*, 3 (1) 2. Pensacola, FL: ECTESOL Bulletin.
- Fregeau, L. and Leier, R. (2016) Two Latina Teachers: Culture, Success, Higher Education. *Taboo: The Journal of Culture and Education*







Fregeau, L. & Leier, R. *Social Justice and ESOL Teacher Certification*. CIES, Washington, D.C.,

